

Practicum Student Evaluation Form

Practicum Student's Name:	McKayla Fuerstenberg
Date:	2017-03-31
Practicum Student's Email Address:	mjfuerstenberg1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Denise Leapoldt Johnson
Cooperating School:	Grimsrud
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>McKayla appears to truly be enjoying this Practicum I experience as she plans interesting and engaging lessons as well as is developing a real rapport with the students. Within this, she has learned how to adjust strategies in order to help the individual uniquenesses of the students. Her enthusiasm seems to be recognized by the students and they seem to respond accordingly. She appears to have gained confidence with this positive experience.</p> <p>McKayla was aware of students that might have experienced difficulty in completing the work and made sure to monitor and support them accordingly.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>The standard of this lesson was for students to be able to ask and answer who, what, where, and why questions effectively. McKayla choice a novel approach to this by reading a short familiar story while the students listened for important parts of a story including such things as main characters, setting, plot etc. She then had created a bingo game where students had to answer questions McKayla had posed from the story, and then find a corresponding answer on the bingo card. The students seemed very attentive and engaged throughout. Research reminds us of the importance of creating novel experiences and how learning can increase with these activities.</p> <p>There was not much need to use student management strategies as the students appeared to be engaged throughout, but when it was needed, McKayla used strategies such as, eyes on me, and hands on head to indicate when a student had completed the assigned task. She also used other teaching strategies such as thumbs up/down or turn and talk at appropriate times.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	This lesson was creative and well planned. McKayla was looking for something the students would enjoy while they met the objective. She was able to incorporate the steps to an effective lesson including a review of previous learning, mental set, input, and wrap up. She had developed some in depth questioning for the students and used the theory of repetition well within the entire lesson. Repetition is used regularly in subjects such as math, but McKayla used this particularly effectively within this lesson assuring student learning.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes