

Solar Lesson Plan Format

Age Level: 2nd grade

Subject(s) Area: Language arts

Materials needed: labeled paper bags and slips of paper with one, two, and three syllable words

Standards:

Code and description: 2.RF.3 Know and apply grade level phonics and word analysis skills in decoding words

Objectives:

What will the students know or be able to do? :

The learner will be able to decode one, two, and three syllable words including the aw (saw, launch) and the oo (good, mistook) sounds with 95% accuracy.

Cognitive Level of Lesson (Bloom's Taxonomy): knowledge

Learning Activities:

Opening Element: (Anticipatory set, setting a purpose for learning, assessment of background knowledge, Review, Etc.) Review what a syllable is, break down the word "outside" on the board so they can see the syllables, drawing lines in the word to show where it breaks. Using the word "bulletin" we will break it into syllables by clapping.

Required Vocabulary: One, two and three syllable words including the sounds oo (good, mistook) and aw (saw, launch).

Instructional Methods: Hand each student a slip of paper with a word on it that is either a one, two, or three syllable word. The number of syllables in a word will correspond to the skill of level of the student it is given to. Three paper bags labeled one, two, and three will be placed at the front of the room. The students will come up one at a time and read their word to the class and determine which bag it should go into depending on how many syllables it has. The word will be read by the student and repeated by the class with clapping to count the syllables.

Differentiation: The more advanced students will get the more difficult words and will model for the class how to find the syllables.

Wrap-Up: I will Empty each bag and revisit each word and the syllables it contains and allow for the students to help identify the syllables by jumping in place by their desk for each syllable.

Assessment:

Formative: At the end of the lesson I will repeat the words already decoded and allow the students to jump to identify the syllables in each word.

Individual Measurability: The students will be individually assessed when they read their word to the class at the front of the classroom and organize it based on the syllabic pattern

Summative: Student will be able to draw lines to separate words in syllabic patterns

Reflection: Overall, I thought this lesson went very well. The students stayed engaged the entire lesson and showed understanding of syllables. If I taught this lesson again, I would spend more time on the introduction and focus on the purpose of the lesson and connect it to other lessons along with everyday life.

Words used:

Notebook

Footprint

Awesome

Crawling

Pawprint

Lawful

Mistook

Fishhook

Wooden

Claw

Dawn

Flood

Book

Foot

Pause

Saw

Vault

Launch

Fought

Flaw

Lawn

Overlook

Neighborhood

Understood